

# Worldwide, April 7th to April 11th, 2025

# **Call for Presentations**

Proposals Due February 28, 2025

https://www.thegpe.org/gic/9th-global-issues-conference/

**The 9**<sup>th</sup> **Global Issues Conference** will facilitate discussions on a wide range of topics which impact people across the world. This virtual student research conference is for presentations on original **humanities**, **arts**, **and social science research** that explore the interconnected nature between the global and the local.

GIC9 is open to **all students from GPE member institutions** at all levels of study. Faculty may be involved as co-presenters, but the student must be the primary author and presenter.

#### **Conference Format**

During the virtual conference, there will be multiple thematic sessions to allow presenters in different time zones to participate. The conference will operate fully synchronously and enable student presenters to get a truly global perspective and feedback on the projects they are presenting. For those with poorer internet bandwidth, there will be an option to pre-record your presentation to be played during the session. All participants, though, will be expected to participate synchronously in the discussion portion of their session.

Presentations should be no more than 15 minutes in length and given in English.

## **Call for Participation**

As GPE members encompass a wide range of academic disciplines and interests, we accept submissions from all **humanities**, **arts**, **and social sciences** fields. Topics may include, but are not limited to:

- Global Education and/or Methodology
- Global English and Communication
- International Politics
- Global Social Challenges

- Global Popular Culture
- Global Environmental Issues
- World Health Issues
- International Business and Economics

All presentations should be **based on the presenters' original research** (<u>either primary or secondary</u>), follow academic standards, **be based in liberal arts** (humanities, arts, and social sciences) and be appropriate for an audience with no specialized knowledge in the topic area.

#### **Guidelines for Presenters**

- Your presentation should be based on original academic research.
- Students may only submit one proposal.
- Students are required to identify and consult with a faculty supervisor to ensure their work is of an acceptable academic standard.
  - o A maximum of 5 presentations will be accepted per faculty supervisor.
- Presentations should minimally have 4 components:
  - A <u>thesis statement</u> that highlights the main idea that your presentation will defend or explain.
  - A brief statement about <u>method</u>, i.e. how you conducted the research. For example, did you conduct surveys, analyze texts, review published articles, etc.
  - Supporting information derived from your original research that either supports or refutes your thesis.
  - A <u>conclusion</u> that summarizes what you found and how it connects back to your thesis.
- Presentation slides or other visuals are encouraged. Text should be used sparingly on any type of presentation (i.e. do not just write out what you plan to say).

#### GIC 9 Submission Form

For more information and to submit your presentation proposal go to: <a href="https://www.thegpe.org/gic/9th-global-issues-conference/">https://www.thegpe.org/gic/9th-global-issues-conference/</a>

Please complete the required information, including a title, a 250 - 350-word abstract, and a 50 - 100 word explanation of how your project relates to or demonstrates the connection between the global and the local by **February 28, 2025**.

Notification of acceptance will be sent by March 14, 2025.

If you have any questions, please email gpeglobalissues@ecu.edu

## GIC 9 Special Issue

Select GIC 9 presentations will be invited to submit a manuscript for publication in a GIC 9 Special Issue of the Global Partners in Education Journal.

GIC is organized by East Carolina University, USA, and the State University of Applied Sciences in Krosno, Poland on behalf of Global Partners in Education.

